

Outside Grant Opportunities

There may be times you have ideas and wants that you would like to implement and at the same time, find yourself short on support. As a **Valued Community Resource** we will post ideas and grant opportunities that we feel may be of help to you as it relates to your development with this work.

Here are some resources especially selected as opportunities for adults as it relates to the development of this work. Can't find what you're looking for? Check back soon for new updated opportunities!

\$ = Financial Assistance **V** = Volunteer Opportunities **SL** = Service Learning Opportunities **P** = Products **O** = Other

[Braitmayer Foundation](#) \$

The Braitmayer Foundation is interested in K-12 education throughout the United States. Of particular interest are: curricular and school reform initiatives; and preparation of and professional development opportunities for teachers, particularly those which encourage people of high ability and diverse background to enter and remain in K-12 teaching. The Foundation is pleased to have its grants used anywhere in the United States as seed money, challenge grants, or to match other grants to the recipient organizations. The Foundation does not make grants to individuals, multi year grants, nor grants for general operating, endowment purposes or building programs. Unless a small percentage of the total amount requested, normally the Foundation does not make grants for childcare, pre-kindergarten, or after school programs nor for equipment including hardware, software, and books. Presently, the Foundation has two mechanisms for making grants depending upon their size. For grants up to \$35,000, applicants should submit a two page Letter of Inquiry describing the proposed project, proposed budget, and proof of 501 (c)(3) status or other tax-exempt ruling letter to the Foundation office by June 1st. By September 1st, the trustees will invite selected organizations to submit full proposals due November 15th. For grants up to \$10,000, applicants should submit a three page proposal describing the proposed project, proposed budget, and proof of 501 (c)(3) status or other tax-exempt ruling letter to the Foundation office by June 1st or November 15th.

Decisions will be announced by September 1st and March 15th. **Applications must be received by June 1 or November 15, annually.**

[On-Going Opportunities](#)

[Adidas America, Inc.](#) \$

Adidas corporate giving is provided selectively and focuses on the following areas of engagement: Sports within a social context; Kids and Youth; Education; Preventive Health Projects (preferably sports related); and Relief efforts. The Adidas Group supports projects which show sustainable benefits to the communities where they live and operate. Consideration is given to organizations which complement their corporate philosophy and the core values of the Adidas Group. They need to hold a recognized reputation for integrity in program implementation, financial management and project effectiveness. Corporate giving at the Adidas Group can take the form of: cash donations, donations in kind (products, equipment, services, and know-how) and corporate volunteering. **Ongoing deadline.**

[Community Catalyst Grants](#) \$

The Bank of America Foundation has three primary areas of giving: providing educational opportunities, building inclusive communities and promoting cultural outreach. It funds efforts that support issues such as: literacy, school readiness, economic education, teacher preparation, need-based and merit scholarships,

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work readiness, economic revitalization efforts, environmental awareness and urban planning, disaster relief, diversity and multicultural awareness, and arts education. **Ongoing deadline.**

[RGK Foundation](#) \$

The Foundation's primary interests within education include programs that focus on formal K-12 education (particularly mathematics, science, and reading), after-school tutoring and enrichment, integrating technology into curriculum, teacher development, and higher education. The Foundation is particularly interested in programs that raise literacy levels and programs that attract female and minority students into the fields of mathematics, science, and technology. Within the community, the Foundation supports a broad range of human services programs, youth development programs, community improvement programs, and cultural arts programs. Human service programs of current interest to the Foundation include early childhood development, parenting education, domestic violence, and child abuse prevention. The Foundation supports youth development programs that work to build character, leadership and social skills. The Foundation is interested in supporting community improvement projects that enhance nonprofit management and promote philanthropy and voluntarism. Cultural arts programs supported by the Foundation are typically educational outreach activities for youth. The Foundation's current interests in the area of medicine/health are programs that promote the health and well-being of children and families and, on a more limited basis, medical research programs. Most grants are under \$25,000. **Ongoing deadline.**

[State Farm Companies Foundation](#) \$

State Farm supports efforts to assure all children to have access to an education that will allow them to achieve their greatest potential and prepare them to be active participants in a nation and economy that continues as a global leader. The foundation supports and makes grants available to K - 12 schools, colleges, and universities, awarding grants for academic achievement initiatives, after school programs, teacher excellence programs, and school-to-work success programs. **Ongoing deadline.**

[Teach America Program](#) P

The Gateway Foundation is seeking to provide teachers with the skills and knowledge they need to enhance student learning through effective use of technology. It intends to offer \$7.6 million in online technology training to up to 75,000 teachers through a five-year period. The foundation awards online training subscriptions to schools, school districts and other educational institutions. Grant recipients will have unlimited access, for 12 months, to more than 250 online instructor-led courses or self-tutorials. Courses range from Web publishing and word processing to exploring the Internet. Potential applicants must meet the following criteria: be a non-profit K-12 school, other non-profit educational institution, or a teacher affiliated with one of these institutions; demonstrate a need for technology training; submit a brief plan for using technology to enhance classroom instructions; and complete an online evaluation of Teach America! upon conclusion of the 12-month grant. **Ongoing deadline.**

[Teaching Tolerance](#) \$

Teaching Tolerance offers grants of \$500 to \$2500 to preK-12 classroom teachers for projects designed to reduce prejudice among youth, improve intergroup relations in schools and/or support educator professional development in these areas. Proposals from other community organizations and houses of worship will be considered on the basis of direct student impact. Projects funded by Teaching Tolerance encourage intergroup relations and tend to be: small-scale, resourceful and student-focused; focused on character/moral education, conflict resolution, multiculturalism, community service, or other aspects of

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tolerance education; clearly defined, well-integrated and related to students' own life experiences; creatively resourceful and economically responsible, involving staff participation, community volunteers and in-kind contributions wherever possible; and embedded, rather than one-time-only, events or activities that impact student and educator attitudes of discrimination and bias. Teaching Tolerance funds projects that promise the most direct and immediate student impact. For this reason, salaries, stipends, overhead costs, travel expenses, food items and computer hardware are not normally within the realm of funding. Field trips or speaker fees will be considered for funding, but they should not comprise more than 25% of the budget and should support a broader scope of experiences. When a Teaching Tolerance grant is a fraction of a much larger proposal, or is sought to underwrite the cost of other tolerance-related programs, funding is unlikely.

Ongoing deadline.

[Wells Fargo Bank](#) \$

Description: Wells Fargo is proud to support organizations working to strengthen communities. The company directs its giving to areas that it believes are important to the future of the nation's vitality and success: community development, education, and human services. Who May Apply: Eligible organizations must have tax-exempt status under Section 501(c)(3) or 501(c)(6) of the U.S. Internal Revenue Code or be a qualified governmental or tribal entity. For more information, go to: www.wellsfargo.com/about/charitable.

Application Deadline: Ongoing

Need help getting started? -----

Grant Writing Tips

[Tips for Effective Grantsmanship: The Illinois Department of Human Services, Grants Administration](#)

Take a peek at some notes that were captured during a seminar on "Tips for Effective Grantsmanship" given by The Illinois Department of Human Services, Grants Administration.

[The Foundation Center: Proposal Writing Short Course](#)

(Available in English, French, Mandarin, Portuguese, Russian, and Spanish) Describes how to prepare of the various components of a funding proposal, and includes planning, research, and cultivation of potential foundation and corporate donors.

[The Foundation Center: Proposal Writing Basics](#)

This FREE 60 minute online webinar provides instruction on the key components of a proposal to a foundation or corporation and answers questions that first-timers often have about the process of applying for a grant.